



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/SSL-394A/2022-23/1055

Date: 23 SEP 2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022
3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ
(NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್
ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ
ಕಾರ್ಯಪ್ರವೃತ್ತಿಗಳು ಕವಿವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

(Signature)
ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

KARNATAK UNIVERSITY, DHARWAD



**Undergraduate Programme (BA)
Under NEP-2020**

**Syllabus for the Subject
LINGUISTICS
(Effective from 2022-23)**

Programme Structure for Undergraduate B.A. Linguistics Syllabus NEP – 2022-23 onwards

Discipline Specific Core Courses (DSCC) Open Elective Courses (OEC)

Sem.	Course / Paper Code	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credit
III	013LNG011	DSCC3 P - I	Morphology DPAIAeA	03 hrs	42	03 hrs	40	60	100	03
	013LNG012	DSCC3 P - II	Syntax APkeA	03 hrs	42	03 hrs	40	60	100	03
	013LNG051	OEC-3	Language, Culture and Society APeA, Aw AvAU, PAd	03 hrs	42	03 hrs	40	60	100	03
IV	014LNG011	DSCC4 P - I	Sociolinguistics AaAFPA APeA	03 hrs	42	03 hrs	40	60	100	03
	014LNG012	DSCC4 P - II	Historical Linguistics LwAPPA APeA	03 hrs	42	03 hrs	40	60	100	03
	014LNG051	OEC-4	Language Teaching Methods CEA AP EÄZi	03 hrs	42	03 hrs	40	60	100	03
		Details of the other Semesters will be given later								

B.A. Semester – III

Subject: Linguistics

Discipline Specific Course (DSC)

The course Linguistics in III semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-5 (Paper No. I)

Course No.	Course / Paper Code	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-05	013LN G011	DSCC 3 P - I	Morphology	03 hrs	42	03 hrs	03	40	60	100

Course No.5 (Paper-I): Title of the Course (Paper-I) : **Morphology**

Course Outcome (CO):

After completion of course (No.5), students will be able to:

1. Understand the core concepts in morphology.
2. Identify morphological processes.
3. Understand the different types and constructions of morpheme and importance of studying Morphology.

Syllabus- Course 5: Title- Morphology	Total Hrs: 42
Unit-I :	14 hrs
Morph - Morpheme - Allomorph-Distribution- Morphology.	
Unit-II :	14 hrs
Principles of Identification of Morphemes according to Nida.	
Unit-III :	14 hrs
Types of Morphemes - Structural : Additive. (Roots, Affixes : Prefix, Infix, Suffix, Simulfix, Reduplicative); Replacive; Subtractive. Zero, Empty, Portmanteau, Unique, Homophonous, Discontinuous. Morphological Constructions: Inflectional, Derivational.	

Books recommended.

- | | |
|-----------------------------------|-----------------------------------------------------------------|
| 1. Bloch, Bernard & Trager, G.L., | 1942 : An Outline of Linguistic Analysis. |
| 2. Nida, e.a., | 1949 : Morphology: a Descriptive Analysis of Words. |
| 3. Hockett, C.F., | 1970 : A Course in Modern Linguistics. |
| 4. Mathews, P.H., | 1974 : Morphology: An Introduction to Theory of Word Structure. |
| 5. Kulli, J.S., | 1971 : Varnanatmaka Bhashavijnana. |
| 6. Maheshwariah, Rajeshwari, | 1987: Adhunika Varnanatmaka Bhashavijnana. |
| 7. Kempegouda K., | 1992 : Samanya Bhashavijnana. |
| 8. Crystal, David, | 1971 : Linguistics. |

B.A. Semester – III

Subject: Linguistics

Discipline Specific Course (DSC)

Course No.-6 (Paper No. II)

Course No.	Course / Paper Code	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-06	013LN G012	DSCC 3 P - II	Syntax and API of APL	03 hrs	42	03 hrs	03	40	60	100

Course No.6 (Paper-II): Title of the Course (Paper-II) : **Syntax**

Course Outcome (CO):

After completion of course (No.6), students will be able to:

1. Familiar with word classes of the basic terminology of the study of syntax.
2. Understanding the rules and constraints that govern how speakers of a language can organise words into sentences.
3. Know more about NLP that helps in understanding the grammatical meaning of any given sentence.

Syllabus- Course 6: Title- Syntax ^a AP ^a keALA		Total Hrs: 42
Unit-I :		14 hrs
The place of Morphology and Syntax in Linguistics. The Boundary between Morphology and Syntax.		

Unit-II :	14 hrs
I C Analysis - Types of I C's – Regulating Principles.	
Unit-III :	14 hrs
Types of Sentences.	

Books recommended.

- | | |
|-----------------------------------|-----------------------------------------------------------------|
| 2. Bloch, Bernard & Trager, G.L., | 1942 : An Outline of Linguistic Analysis. |
| 2. Nida, e.a., | 1949 : Morphology: a Descriptive Analysis of Words. |
| 3. Hockett, C.F., | 1970 : A Course in Modern Linguistics. |
| 4. Mathews, P.H., | 1974 : Morphology: An Introduction to Theory of Word Structure. |
| 5. Kulli, J.S., | 1971 : Varnanatmaka Bhashavijnana. |
| 6. Maheshwariah, Rajeshwari, | 1987: Adhunika Varnanatmaka Bhashavijnana. |
| 7. Kempegouda K., | 1992 : Samanya Bhashavijnana. |
| 8. Crystal, David, | 1971 : Linguistics. |

B.A. Semester – III

Subject: Linguistics

Open Elective Course (OEC-3)

(OEC for other students)

Course No.	Course / Paper Code	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course- OEC-3	013LN G051	OEC-3	Language, Culture and Society ಭಾಷೆ, ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಮಾಜ	03 hrs	42	03 hrs	03	40	60	100

Course No.OEC-03: Title of the Course: **Language, Culture and Society** ಭಾಷೆ, ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಮಾಜ

Course Outcome (CO):

After completion of course (OEC-3), students will be able to:

1. Understand attitudes and behaviour and is a vital component of the cultural prerequisites underlying societal development.

2. Understand how certain words are used in support of the society.
3. Review basic ideas and learn how to think critically about Sociolinguistics, Linguistic Anthropology in the light of language, culture and society.

Syllabus- OEC-3: Title- Language, Culture and Society	Total Hrs: 42
Unit-I :	14 hrs
Language : Nature and scope (definitions, dimensions, branches and uses), origin and development. Concepts, Sociolinguistics and other discipline Sociology, Anthropology, Dialectology, Psychology, Education, Folklore, linguistics and Language Teaching).	
Unit-II :	14 hrs
Culture and Society : Nature and Scope of Culture and Society, the role of language in culture, the place of language in society. Language Variation : Social variation and language, social distance and barriers.	
Unit-III :	14 hrs
Languages in Contact : Dialects, diglossia, bilingualism, multilingualism, language-society-culture, social class-ethnic group, language and context.	

Books recommended.

1. Trudgill : Sociolinguistics.
2. Platt & Platt : The Social Significance of Speech.
3. Bright (ed) : Sociolinguistics.
4. Fishman : Advances in the Sociology of Language.
5. Gumperz & Hymes (eds) : Directions in Sociolinguistics.
6. Hymes (ed) : Language in Culture and Society.
7. Pride (ed) : Sociolinguistics.
8. Renate Bartsch and Theo Vennemann : Linguistics and Neighbouring Disciplines.
9. Somshekhara Gowda: Bhashe, Rachane, Balake.
10. Somshekhara Gowda: Samajika Bhashavijnana.

B.A. Semester – IV

Subject: Linguistics

Discipline Specific Course (DSC)

The course Linguistics in IV semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-7 (Paper No. I)

Course No.	Course / Paper Code	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-07	014LN G011	DSCC 4 P - I	Sociolinguistics	03 hrs	42	03 hrs	03	40	60	100

Course No.7 (Paper-I): Title of the Course (Paper-I) : **Sociolinguistics**

Course Outcome (CO):

After completion of course (No.7), students will be able to:

1. Understand the basic themes & methods in the field of Sociolinguistics.
2. Recognize how language diversity & Variability can lead to historical development of language.
3. Know about real-life attitudes & social situations.

Syllabus- Course 7: Title- Sociolinguistics	Total Hrs: 42
Unit-I :	14 hrs
Linguistics - Sociology - Sociology of Language Sociolinguistics -Nature and Scope. Language and Society - Group Formation - Social Class, Ethnic Group, Sex, -Monolingual, Bilingual and Multilingual Groups. Interdependence of Language and Society. Linguistic Attitudes -Code Mixing, Switching, Shifting.	
Unit-II :	14 hrs
World -Domain -Situation -Event -Act -Components of Speech Act Speech Repertoire. Linguistic Variation - Social Stratification of Speech - Variables. Methods and uses of analyzing Linguistic Variation -Language Loyalty, Language Shift.	
Unit-III :	14 hrs
Sociolinguistics : Language Planning : Theory and Practice - Aspects of Language Planning : Standardization, Modernization and Graphization.	

Books recommended.

1. Trudgill : Sociolinguistics.

2. Bright (ed) : Sociolinguistics.
3. Fishman : Advances in the Sociology of Language.
4. Gumperz & Hymes (eds) : Directions in Sociolinguistics.
5. Hymes (ed) : Language in Culture and Society.
6. Pride (ed) : Sociolinguistics.
7. Fishman : Advances in Language Planning.
8. Somshekhara Gowda: Bhashe, Rachane, Balake.
9. Somshekhara Gowda: Samajika Bhashavijnana.

B.A. Semester – IV

Subject: Linguistics

Discipline Specific Course (DSC)

Course No.-8 (Paper No. II)

Course No.	Course / Paper Code	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-08	014LN G012	DSCC 4 P - II	Historical Linguistics Lw°Á¹PÀ ÁµÁ«eÁÉÁ	03 hrs	42	03 hrs	03	40	60	100

Course No.8 (Paper-II): Title of the Course (Paper-II) : **Historical Linguistics Lw°Á¹PÀ ÁµÁ«eÁÉÁ**

Course Outcome (CO):

After completion of course (No.8), students will be able to:

1. Familiarise with the techniques of language comparison & reconstruction.
2. Understand the earlier Stages of Languages, genetic relationship among languages, typological & Aerial Classification of languages, etymology etc.
3. Understand the history of speech communities.

Syllabus- Course 8: Title- Historical Linguistics Lw°Á¹PÀ ÁµÁ«eÁÉÁ	Total Hrs: 42
Unit-I :	14 hrs
Language -Linguistics: Descriptive- Historical- Comparative- Synchronic- Diachronic.	
Unit-II :	14 hrs

Classification of Languages: Areal, Typological, Genealogical. Internal Reconstruction- External Reconstruction (Comparative Method)- Glottochronology.	
Unit-III :	14 hrs
Idiolect- Dialect- Language- Common Core- Overall Pattern, Dimensions of Dialect: Regional, Social and Temporal.	

Books recommended.

1. Lehmann, W.P.: Historical Linguistics- An Introduction.
2. Hockett, C.F. : A Course in Modern Linguistics.
3. Watermann: Perspective in Linguistics.
4. Bynon: Historical Linguistics.
5. Crowley: An Introduction to Historical Linguistics.
6. Hock, H.H.: Principles of Historical Linguistics.
7. Kulli, J.S.: Aithihasika Bhashavijnana.
8. Ramachandra, C.S.: Charitrika Bhashavijnana Adhyayana mattu Vidhanagalu.
9. Kempe Gowda : Samanya Bhashavijnana.

B.A. Semester – IV

Subject: Linguistics

Open Elective Course (OEC-4)

(OEC for other students)

Course No.	Course / Paper Code	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course- OEC-4	014LN G051	OEC-4	Language Teaching Methods ಕೆಫಿ ಲಿಂಗ್ವಿಸ್ಟಿಕ್ಸ್ ಲಿಂಗ್ವಿಸ್ಟಿಕ್ಸ್	03 hrs	42	03 hrs	03	40	60	100

Course No.OEC-04: Title of the Course:: **Language Teaching Methods ಕೆಫಿ ಲಿಂಗ್ವಿಸ್ಟಿಕ್ಸ್ ಲಿಂಗ್ವಿಸ್ಟಿಕ್ಸ್**

Course Outcome (CO):

After completion of course (OEC-4), students will be able to:

1. Develop their intellectual, personal & professional abilities.

2. Acquire basic language skills such as Listening, Speaking, Reading & Writing.
3. Acquire the linguistic competence necessarily required in various life situations.

Syllabus- OEC-4: Title- Language Teaching Methods	Total Hrs: 42
Unit-I :	14 hrs
Classification of Languages in to Mother Tongue, Native Language / First Language (L-1) and Foreign Language (L-2) Basic Language Skills. Different Methods of Foreign Language Teaching : Direct Method, Grammar Translation Method, Programmed Teaching Method.	
Unit-II :	14 hrs
The Main Principles of Language Teaching. Language Teaching Aids : Traditional : Black Board, Flash Cards. Technological : Radio, T.V., Tape-recorder, V.C.R., Language Lab, Computer.	
Unit-III :	14 hrs
Language Teaching and Contrastive Linguistics. Language Teaching and Transformational Grammar.	

Books recommended.

1. Lado,Robert, 1964 : Language Teaching - A Scientific Approach.
2. Lado,Robert, 1969 : Language Testing.
3. Halliday : Linguistic Sciences and Language Teaching.
4. Thirumalai, M.S., 1978 : Learning Theories and Linguistics.
5. Wilkins,D.A., 1972 : Linguistics in Language Teaching.
6. William Madtha : Anya Bhashabodhe.
7. Veerabhadrappe,M. 1972 : Bhasha Bhodhane., Prasaraanga, Mysore University.
8. Nanjundappa : Bhasha Bhodhane.
9. Krishnappa : Kannada Bhodhane.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

Faculty of Arts

04 - Year UG Honors programme: 2022-23

GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC

(60 marks for semester end Examination with 3 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B

2. Question number 7- 9 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 10-11 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

